

The Family Project

What: Summer Workshop presented by Mitch Ward

When: Monday, June 18 through Thursday, June 21, 9:00 AM to 3:00 PM.

Where: Carondelet High School

Why: This project will use the knowledge of several disciplines to show

students the interdisciplinary nature of research. It will allow students to work in problem-solving teams, each of which will contribute to the

group process of completing the overall project.

The workshop participants will create lesson plans and will construct a

template for creating future cross curriculum projects.

Schedule

Monday: "The medium is the message" — We will begin with an overview of our

web page creation program, FrontPage Editor. We will also look at some sample web pages. We will create web pages and hyperlinks.

Tuesday: "The best way to get a good idea is to get a lot of ideas." — We will use

a series of brainstorming sessions to discover common themes in courses across the curriculum. We will integrate these themes in a way that will transform disjointed course work into a group of meaningful and practical experiences. A matrix will be created that will link the

projects of each department into a unified whole.

Wednesday: "The great teacher inspires." — We will create specific lesson plans for

each of our classes. The lessons will be discussed and placed in the

matrix.

Thursday: "Was I good or what?" — A rubric provides a way to make

performance assessment judgments fair and sound. It does so by setting forth a uniform set of precisely defined criteria or guidelines that will be used to judge student work. We will create rubrics that will objectify the

evaluation of student work and of the project.

Details

Who: Participants must be teachers at CHS. We will accept a maximum of

two teachers from each department. Teachers who are a member of more than one department may create lessons for classes in each

department.

Compensation: Participants will be given a stipend of \$200 for attending all four

sessions. Gourmet lunches will be provided daily.

Professional Growth:

Participants will be eligible for at least 24 hours of professional growth credit toward the Professional Clear Credential renewal. Credit for additional hours of non-classtime work may also be arranged.

Follow-up: Participants will be expected to assign the lessons to their classes during

the 2001-2002 school year and to submit an evaluation report on

completion of the lessons.

Selection: Department chairpersons will submit the names of no more than two

members who wish to participate in the class. If more than two

members wish to participate these members can be listed as alternates or

as members who might consider participation without financial

compensation.

Deadline: Department chairpersons please submit names to Mitch Ward on or

before Friday, April 6, 2001. Final selections will be on or before April

27, 2001